Bridge to Induction - Individual Development Plan 2021/22
Before exiting the GSE preliminary credential preparation program, collaborate with your cooperating teacher and supervisor on the following Individual Development Plan (IDP). This plan allows you to reflect and identify areas of strength and growth in your teaching practice as you transition into a Clear Induction program.

Program: San Diego Teacher Residency
Pathway: Preservice student teaching
Program Contact: Charity De La Rosa, Program Coordinator, gseadmissions@hightechhigh.org
Enrollment Dates: August 2021-June 2022
Clinical Practice Modality: In Person

Candidate Name: Amy Olliffe
Credential Area: Single Subject Science
Date: May 27, 2022
Remaining Reqs (CSET, CBEST, calTPA, and/or RICA): EDU 510

Based on Gateway II (formal observation in May), what are your areas of strength and areas for growth?

Areas of Strength:
Many of my strengths come from my time as a non-formal educator.
My best connections with students and greatest learning experiences come during small groups. I am at my most comfortable when I am addressing only a few students as opposed to the entire class.
From so many years of planning classes in the field and dealing with all sorts of unexpected events and changes it has led to a high level of flexibility and problem solving in teaching and my planning comes with contingencies and creativity.

Areas for Growth:
While I have made great strides in this area, I know that I still have to work on emphasizing student accomplishments and bringing to the whole class what one student or one group says or does. As an introvert this is one classroom tool that I find very challenging. Likewise, I find it challenging to connect with my students. I have done it this year, but it has taken most of the year to really get through to my students. I still have a holdout or two.

Individual calTPA Score Profile by Rubric: NAME

	Cycle 1							Cycle 2								
1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8	9
3	2	3	2	3	3	3	3	3	3	3	2	3	3	3	3	3

Please reference your score profile above. Identify three areas for growth based on your calTPA results. If you scored a **1 or 2,** use those areas and write ideas for your improvement plan.

Rubric # 1.2	Rubric Title: Plan instruction using knowledge of FS1's assets and learning needs

Ideas for Improvement:
Getting to know my students better and planning around each individual student's specific needs is something I am still working on. Having the time and space to get to know my students individually is something I am planning for in my next classroom. I am thinking about starting the year off with individual questionnaires about interests and homelife. I also plan on doing empathy interviews as time allows.

Rubric # 1.4	Rubric Title: Plan instruction using knowledge of FS3's assets and learning needs

Ideas for Improvement:
This is the same as the above rubric, my answer is the same.

Rubric # 2.4	Rubric Title: Educational Technology provides opportunities for students to achieve and/or demonstrate learning goals

Ideas for Improvement:
 I felt that I had a good grasp on using educational technology and I use it successfully throughout my lessons. My submission for this assessment was re-filmed and not ideal. The original lesson was far more appropriate but filming it did not adequately demonstrate the prompt in a way that showed the collaboration and learning happening.

Based on what you learned about your teaching practice during the program and from your Gateway and calTPA assessments, what aspect(s) of teaching do you want to work on during Induction?

I know I have to work on student relationships and getting to know my students better. Getting better about doing empathy interviews and ways to get to know students as a class is something I would like to work on. I don't necessarily agree that educational technology is something I am terribly lacking in, but I wouldn't mind ideas to use it more effectively in my lessons.

TEACHER SIGNATURE: _____ DATE: _____

COOPERATING TEACHER SIGNATURE: _____ DATE: _____

FIELDWORK SUPERVISOR SIGNATURE: _____ DATE: _____